

Texes Languages Other Than English Lote Spanish 613 Test

Educating Emergent Bilinguals Working with Children Experiencing Speech and Language Disorders in a Bilingual Context Applications of Rasch Measurement in Learning Environments Research Opportunities and Challenges of Bilingualism Resources in Education Teacher Development in Teaching Chinese as a Second Language Heritage Language Education in Greece and Cyprus Global Values Education Teaching in Two Languages The essential role of language in survey research The Challenge of Teaching Critical Perspectives on Language Education The Handbook of Plurilingual and Intercultural Language Learning Challenging the Monolingual Mindset Urban Multilingualism in Europe Warraparna Kaurna! Learning Discourses and the Discourses of Learning 'For those who've come across the seas...' Ageing and Spirituality Across Faiths and Cultures The Dominance of English as a Language of Science Ofelia García Sean Pert Robert F. Cavanagh Li Wei Jing Yan Nikos Gogonas Joseph Zajda Sharon Adelman Reyes Mandy Sha Gretchen Geng Katie Dunworth Christiane Fäcke John Hajek Guus Extra Rob Amery Helen Marriott Andrew Jakubowicz Elizabeth MacKinlay Ulrich Ammon

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in this updated edition ofelia garcia and jo anne kleifgen are joined by claudia cervantes soon to bring forth a just vision for the education of language minoritized students in the united states the authors use accessible language to introduce policies programs research and practices to equitably educate these students this widely used textbook has been expanded to explore the potential of translanguaging and the promises and pitfalls of artificial intelligence it also addresses the harmful role that colonialism and raciolinguistic ideologies play offering guidance for transforming policies and practices to improve the education of emergent bilinguals updated chapters consider the theoretical constructs empirical evidence and pedagogical practices related to the five most important aspects of the education of emergent bilinguals in k 12 classrooms language and literacy considerations curriculum and pedagogy family and community engagement assessment and digital technologies and learning readers will find innovative recommendations to help them imagine the possibilities and make changes that will transform education for some of the most disadvantaged students book features highlights the importance of leveraging all the linguistic and cultural practices of emergent bilinguals provides succinct descriptions of alternative practices for transforming our schools and students futures uncovers the deleterious effects of not only colonialism but also capitalism patriarchy and racism considers the social cataclysms including a global pandemic that have affected minoritized communities as well as teachers and students explores the development of new technologies that are altering the ways in which we educate children

the complexity of speech and language disorders can be daunting in a monolingual context when working with a bilingual child assessment and intervention may appear to be even more complicated in this book sean pert provides the reader with the tools needed to overcome this perception and develop skills in working in a language that they don t share with the client by adopting a home language first approach the book discusses how to identify diversity from disorder introduce effective approaches in line with the best clinical practice work successfully alongside interpreters make assessments and plan interventions set goals for therapy at the heart of the text is the therapist creating essential partnerships with parents and truly valuing the bilingualism culture and identity of the child this leads to better outcomes not only in speech language and communication but also in self esteem mental health social participation and educational and employment success the book concludes with a handy toolkit of resources including quizzes case studies and printable extras making it the perfect resource for both experienced and newly qualified practitioners with bilingual and multilingual children in their care

major advances in creating linear measures in education and the social sciences particularly in regard to rasch measurement have occurred in the past 15 years along with major advances in computer power these have been combined so that the rasch unidimensional measurement model rumm and the winsteps computer programs now do statistical calculations and produce graphical outputs with very fast switching times these programs help researchers produce unidimensional linear scales from which valid inferences can be made by calculating person measures and item difficulties on the same linear scale with supporting evidence these computer programs are now available to all learning environment researchers this book includes 13 learning environment research papers using rasch measurement applied at the forefront of education with an international flavour the contents of the papers relate to 1 high stakes numeracy testing in western australia 2 early english literacy in new south wales 3 the indonesian scholastic aptitude test 4 validity in learning environment investigations 5 factors influencing the take up of physics in singapore 6 state wide authentic assessment for years 11 12 7 talented and gifted student perceptions of the learning environment 8 disorganisation in the classroom 9 psychological services in learning environments 10 english teaching assistant roles in hong kong 11 learning japanese as a second language 12 engagement in classroom learning and 13 early cognitive development in children this book would be of interest to all educators and educational administrators to learning environment researchers and phd students and should be available in all university libraries where the universities have education schools or faculties russell waugh

this volume contributes to the debates about the social aspects of bilingualism focusing on the various opportunities and challenges bilingualism presents to today s society the contributions in this volume are of a prospective stance delineating directions for future research on bilingualism and or identifying important issues which have been under researched or which are still of a controversial nature all the contributions are from leading international scholars who have researched and published extensively in the field of bilingualism to facilitate further discussions of the issues raised in the volume there are study questions and suggested reading attached to each of the main chapters

this unique volume focuses on the development of chinese as a second language csl teachers in the global context it addresses the specific issues and challenges faced by csl teachers and demonstrates international practices in the field it also provides a comprehensive examination of their multifaceted professionalism from diverse perspectives with the rise of china as a political and economic power learning csl has

increasingly gained its popularity in a global context according to the chinese international education foundation by 2023 the number of registered chinese language learners exceeded 12 5 million due to the shortage of teachers the ministry of education in china launched the international chinese language teachers volunteer program in 2004 by 2021 more than 61 000 volunteer chinese language teachers had been dispatched to more than 151 regions and countries many more overseas universities colleges and higher institutes now have established csl programmes at both undergraduate and postgraduate levels to cultivate local csl teachers however as the number of csl learners continues to grow the need for high quality chinese language teachers has become more urgent than ever responding to csl teachers challenges of delivering chinese language and culture to learners from diverse language and cultural backgrounds this book explores four interrelated themes 1 csl teachers professional development in the global context 2 csl teachers motivation agency and identity 3 csl teachers knowledge and practice in multicultural and multilingual contexts and 4 csl teachers technological literacy and agency in the digital era with its focus on both the internal and external complexities of csl teacher development the book offers timely insights and practical guidance for researchers educators policymakers and frontline teachers working in this rapidly expanding field

amid the growing trend of preserving ethnic languages within diverse ethnolinguistic communities in greece and cyprus our understanding of heritage language education in these countries remains limited the chapters in this collection undertake a thoughtful exploration of language education in the world s two majority greek speaking contexts the volume brings together empirical studies that exhibit the array of heritage language education options available in greece and cyprus today including community complementary schools operating on weekends or after regular school hours providing language and culture classes in a range of languages e g albanian czech armenian russian day schools such as italian and hebrew schools and family language schools developed within the unicef framework collectively these chapters establish a novel evidence base describing the diversity of the heritage language education landscape which could act as a catalyst for further research and potentially drive change in both policy and practice importantly the volume renders heritage language education initiatives in greece and cyprus visible mainly to scholars but potentially also to practitioners policymakers and other stakeholders in this evolving social educational and linguistic domain

global values education teaching democracy and peace which is the seventh volume in the 12 volume book series globalisation comparative

education and policy research presents scholarly research on major discourses in values education globally it provides an easily accessible practical yet scholarly source of information about the international concern in the field of globalisation and comparative education above all the book offers the latest findings to the critical issues concerning major discourses in comparative education in values education in the global culture it is a sourcebook of ideas for researchers practitioners and policy makers in values education multiculturalism and moral education it offers a timely overview of current issues affecting values education comparative education and education policy research in the global culture it provides directions in values education and policy research relevant to transformational educational reforms in the twenty first century see also zajda rust 2009 this book critically examines the overall interplay between values education globalisation dominant ideologies and implications for policy research see also apple 2004 it draws upon recent studies in the areas of globalisation equity social justice and the role of the state zajda biraimah gaudelli 2008 it explores conceptual frameworks and methodological approaches applicable in the research covering values education globalisation equity and multicultural education various book chapters critique the dominant discourses and debates pertaining to values education multiculturalism and relevant comparative education discourses

teaching in two languages is a hands on practitioner s guide to the challenges of teaching bilingually to the ever growing population of english language learners in today s schools this invaluable resource addresses emerging models of bilingual education such as two way immersion and heritage language programmes in addition to programme models that are limited to serving ell s sharon adelman reyes and tatyana kleyn have organized the book around essential questions asked by practicing teachers and backed up by compelling vignettes based on actual schools and teachers across the u s

language users such as survey respondents and interviewers must speak the same language literally and figuratively to interact with each other as diversity grows in the united states and globally interviewers and respondents may speak a different language or speak the same language differently that reflects their own cultural norms of communication this book discusses the role of language in survey research when comparisons across groups cultures and countries are of interest language use in surveys is dynamic including words symbols e g arrows and even emojis the entire survey life cycle is carried out through language researchers write or translate questions and instructions that will address research questions and then pretest them using various techniques including qualitative inquiry that focuses

on context beyond just the numbers human or virtual data collectors use persuasive messages to communicate with survey respondents and encourage their survey participation respondents must comprehend and interpret survey questions and instructions to provide a response all of these survey processes and products contribute to data quality and the role of language is essential praise for the essential role of language in survey research this book highlights the importance of language issues for data quality provides frameworks for conceptualizing the underlying processes presents diverse methods for identifying problems at an early stage and illustrates and evaluates potential solutions in the form of improved translation and pretesting procedures daphna oyserman and norbert schwarz university of southern california the role of language and issues of language are particularly salient for multinational multiregional or multicultural 3mc comparative surveys that are designed to collect data and compare findings from two or more populations this book highlights the critical need to consider a range of issues pertaining to language at various aspects and stages of 3mc survey design and implementation julie de jong kristen cibelli hibben and jennifer kelley university of michigan and dorothée behr gesis leibniz institute for the social sciences germany the need to reach increasingly diverse target populations requires survey researchers to be ever more aware of the role of verbal and nonverbal language in the survey research process this book provides a great resource for readers new to the subject as well as experts seeking to understand the implications of language for survey design implementation and resulting data quality antje kirchner rti international and coeditor of big data meets survey science a collection of innovative methods covering a range of topics fundamental to high quality surveys in cross cultural contexts this new volume features language in its varied roles within survey methodology and practice including questionnaire design translation and fieldwork implementation for quantitative and qualitative research the essential role of language in survey research uses in country examples and analyses from across the globe to underscore specific challenges that survey researchers confront in their work patrick moynihan and martha mcroy pew research center

this book presents thirty one accounts by final year pre service teachers providing guidance and insights for less advanced teacher education students and illustrating the use of life history and narrative stories as methods for pre service teachers to explore educational issues in classroom practice this life history approach identifies those political economic and social forces that have impinged on the individual at different points in their life and contributed to the process of changing their identities these stories are not written by established specialists in the areas they deal with but instead by novice teachers at the beginning of their paths towards mastering the intricacies of teaching and

learning in school settings as such the book provides a mentoring framework and a means of helping pre service teachers share their valuable experiences and insights into aspects such as how to manage practicum requirements it helps establish a supportive relationship among pre service teachers providing them with access to valuable peer experiences in addition it helps pre service teachers make sense of their own practicum experiences and reflect on their own beliefs and professional judgement to develop their approaches and solve problems in their own classroom practice

the studies in this volume investigate how multilingual education involves a critical engagement with questions of identity and culture and a movement towards new ways of being and belonging it addresses previously under explored issues in particular the integration of theories like thirdness and practices of language education and maintenance with relevance to the asia pacific region the analyses reveal the delicate balance of interests of all stakeholders and offer detailed insights into the reality of multilingual education with specific examples of chinese english japanese and tamil in a globalised world effective language education has become increasingly important and the studies presented here have the potential to inform and advance evidence based multilingual education through adding important dimensions of theoretical exploration and refreshing empirical resources

the most up to date reference text on the latest science in plurilingual and intercultural language education covering both new research and current practice the handbook of plurilingual and intercultural language learning reveals the nuances and complexities of teaching and learning languages while providing a timely account of the most recent developments and research in the field the first reference work to examine plurilingual and intercultural language teaching and learning trends across five continents this innovative volume examines the various ways learners acquire language divided into four sections this handbook explains the conceptual basis of intercultural and plurilingual learning describes core pedagogical concepts in different contexts discusses various learning and teaching approaches and surveys the historical development of foreign language instruction methods and theories in depth chapters address code switching and translanguaging equity in foreign language learning intercultural sensitivity technology enhanced learning world englishes the role of language policy in nation building the situations of migrants in language classrooms and more a field defining overview of the latest research on the science of language education and acquisition the handbook of plurilingual and intercultural language learning explores

how policy and pedagogy can adapt to the shifting demographics of local student populations as the world becomes increasingly mobile addresses new trends and evolving themes that are currently determining the future of language education and policy around the world discusses future trends in language education policy assessment and teacher training in light of new attitudes about language community and statehood features contributions from a wide range of scholars reflecting different cultural linguistic regional and ideological perspectives introduces european research discourses on intercomprehension into the english speaking world part of the wiley blackwell handbooks in linguistics series the handbook of plurilingual and intercultural language learning is an essential resource for students educators and researchers in applied linguistics language teaching and learning english as a lingua franca plurilingualism multilingualism tesol cognitive linguistics language policy language acquisition and intercultural communication

this volume illustrates the distinctive and interconnected use of languages in increasingly diversified communities examining a range of multilingual contexts including post migration settlement language policy education language contact and intercultural communication with contributions from researchers in australia europe and asia the book discusses the opportunities and tensions that can emerge when societies attempt to manage and understand multilingual communication within and across communities reflecting the ideas of professor michael clyne the volume makes clear how ongoing research across a broad range of topics can assist in challenging the monolingual mindset by bringing to the attention of readers the rich linguistic diversity as well as linguistic potential of our communities around the world

this book is the final outcome of the crossnational multilingual cities project carried out under the auspices of the european cultural foundation established in amsterdam and coordinated by babylon centre for studies of the multicultural society at tilburg university the book offers multidisciplinary crossnational and crosslinguistic perspectives on the status of immigrant minority languages at home and school in a dominant germanic or romance environment in six major multicultural cities across europe from north to south these cities are goteborg hamburg the hague brussels lyon and madrid

this book tells the story of the renaissance of the kurna language the language of adelaide and the adelaide plains in south australia

principally over the earliest period up until 2000 but with a summary and brief discussion of developments from 2000 until 2016 it chronicles and analyses the efforts of the nunga community and interested others to reclaim and relearn a linguistic heritage on the basis of mid nineteenth century materials this study is breaking new ground in the kaurna case very little knowledge of the language remained within the aboriginal community yet the kaurna language has become an important marker of identity and a means by which kaurna people can further the struggle for recognition reconciliation and liberation this work challenges widely held beliefs as to what is possible in language revival and questions notions about the very nature of language and its development

summary learning discourses and the discourses of learning is an edited collection of papers exploring issues of teaching and learning in academic settings the key theme of the volume is discourses especially as these relate to institutional policies disciplinary practices and students processes of learning in the academy particular attention is paid to the experiences of second language students studying at australian universities as well as those learning foreign languages in australia employing a variety of methodologies and theoretical perspectives the papers in learning discourses are unified by a focus on rich and socially situated empirical data the book addresses issues highly pertinent to the dynamic character of contemporary higher education in australia one dominated by trends towards the internationalisation and professionalisation of university programs and the growing intercultural nature of social and academic interactions part one covers issues of discourse and change exploring processes of discourse acquisition and production in a range of disciplinary contexts along with the nexus between academic and professional discourses part two deals with broader issues of the participation and socialisation of students in second language use situations ranging from macro social planning and policy issues to the micro interpersonal level part three looks at the social mediation of foreign language learning covering a range of tertiary and secondary settings in australia and has a particular focus on japanese as a foreign language publisher description

this book examines ageing in the context of the many faiths and cultures that make up western society and provides carers with the knowledge they need to deliver appropriate care to people of all faiths chapters are written by authoritative figures from each of the world s major faith groups about the beliefs and practices of their older people

contributions to the sociology of language brings to students researchers and practitioners in all of the social and language related sciences carefully selected book length publications dealing with sociolinguistic theory methods findings and applications it approaches the study of language in society in its broadest sense as a truly international and interdisciplinary field in which various approaches theoretical and empirical supplement and complement each other the series invites the attention of linguists language teachers of all interests sociologists political scientists anthropologists historians etc to the development of the sociology of language

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